

# GIFTED AND TALENTED EDUCATION

## **Alabama**

Does not apply.

## **Alaska**

Gifted/Talented education is block funded in the foundation program.

## **Arizona**

There is no special equalization formula increase dependent upon the gifted and talented school enrollments.

## **Arkansas**

6-20-2208: (c) (6) Expend state and local revenues on gifted and talented programs:

(A) In an amount equal to fifteen hundredths (0.15) of the foundation funding amount multiplied by five percent (5%) of the school district's average daily membership for the previous year; and

(B) Only upon gifted and talented programs in accordance with rules promulgated by the state board.

## **California**

With implementation of the LCFF, there is no specific funding for the Gifted and Talented Education program. During the LCFF transition, funding from previous categorical programs for Gifted and Talented Education is included in LCFF transition entitlement.

## **Colorado**

See Low Income / Comp Ed / At-Risk

## **Connecticut**

Does not apply.

## **Delaware**

Academic Excellence instruction units are provided on the basis of one unit per 250 pupils enrolled and funds are provided for use by the districts to address areas of need.

Accelerated Academic Education grants are available to all districts and charters to support the highly able learners. This grant opportunity is available on an annual basis.

## **Florida**

Please see the response for Special Education above.

**Georgia**

A weight of 1.6597 is provided for students in programs for the gifted.

**Hawaii**

With the implementation of the weighted student formula effective beginning fiscal/school year 2006-07, the categorical program for gifted and talented education was folded into the amounts subject to weights. The 2010 Committee on Weights recommended, and the Board of Education approved, the additional of a weight for gifted and talented (G/T students, effective school year 2011-12. Since identification of G/T students is still largely subjective, the Committee on Weight's recommended that an estimate of 3% of a school's total population be used to determine the number of potentially G/T students at any given school. This equates to a weight of 0.0265 at this time.

**Idaho**

The ADA of gifted and talented students is included in the elementary and secondary ADA, which earns Support Units. A portion (see above) is shifted to the ADA of the Exceptional Child Program and earns Support Units. .

**Illinois**

Does not apply

**Indiana****Iowa**

A portion of the district cost per pupil in the foundation formula is earmarked for the gifted and talented program. \$59 per pupil is incorporated in the regular program cost for 2014-15 to fund 75% of the gifted and talented program budget. The local district must provide the remaining 25% of the budget, or just over \$19 per pupil for 2014-15.

**Kansas**

Does not apply. Paid under the special education reimbursement schedule.

**Kentucky**

TYPE OF GRANT AWARD:

*Entitlement/Formula Driven/Flow Through Grant Award*

A. Criteria for Recipient Eligibility

704 KAR 3:285 Section 9 (4) requires districts to employ properly certified personnel to administer and teach in the program, submit an annual local district gifted education year-end report, submit a summative evaluation of the program and student progress and to comply with all sections of 704 KAR 3:285. Grant awards are based on funding units reflecting district

population at the end of the year preceding the prior year. General purpose or intended use of funds

Seventy-five (75) percent of a district's gifted education allocation is used to employ properly certified personnel for direct services to students who are identified as processing demonstrated or potential ability to perform at an exceptionally high level in general intellectual aptitude, specific academic aptitude, creative or divergent thinking, psychosocial or leadership skills, or in visual or performing arts. Additional uses of state funds for gifted education may include consultation services, counseling services, differentiated study experiences, professional development focused on the needs and services for gifted and talented students, instructional resources to assist teachers in differentiating services, or other appropriate resource services as specified in 704 KAR 3:285, Programs for the Gifted and Talented.

#### C. Application Process

Submission of a local district's Comprehensive Improvement Plan with approved budget and a local district year-end report (Infinite Campus), summative evaluation and year-end MUNIS expenditure report are considered application for continued funding.

#### D. Recipient Reporting Requirements

Each local district must submit an end-of-year summative evaluation report, quarterly MUNIS expenditure reports and update student data in Infinite Campus.

#### **Louisiana**

60% - based on the prior year February 1 student count

#### **Maine**

The State subsidizes approved EPS gifted and talented costs.

#### **Maryland**

No response

#### **Massachusetts**

Does not apply.

#### **Michigan**

No state funds are currently appropriated in this category.

#### **Minnesota**

Gifted & talented revenue is included in the general education revenue program. A district's gifted and talented revenue equals \$13 per weighted ADM. It must be used only to identify gifted & talented students, provide educational programs for gifted & talented students, or provide staff development for teachers to best meet the needs of gifted & talented students.

**Mississippi**

Teacher units are added for each approved program for gifted and talented students; the funding amount is based on the certification and experience of each teacher. This is an add-on program amount.

**Missouri**

Expenditures for gifted education were included in the calculation of the state adequacy target. There is no targeted state aid for Gifted Education. The state adequacy target is multiplied by the district's total weighted average daily attendance.

**Montana**

Legislature provided \$250,000 for a state grant distribution to school districts for Gifted and Talented programs in 2013-15.

**Nebraska**

Does not apply.

**Nevada**

Does not apply. Gifted and Talented funding for 2015 is \$220,560 and is based on competitive applications, and can vary from year to year as to which school districts will receive funding and must be used for technology.

**New Hampshire**

Does not apply.

**New Jersey**

Resources for gifted and talented students are included in the state's model district that is used to calculate each district's adequacy budget. While there is no additional aid category, it should be assumed that the costs for gifted and talented students are included in districts' adequacy budgets, which are funded through equalization aid.

**New Mexico**

See "Special Education"

**New York**

There is no specific funding formula for gifted and talented.

**North Carolina**

Each LEA receives dollars per child for four percent (4%) of their allotted ADM regardless of the number of children identified as academically or intellectually gifted in the LEA.

**Career and Technical Education**

Each LEA receives a base of 50 months. Remaining months are allotted based on allotted ADM in grades 8-12. Months of employment are rounded to the nearest whole month. For city LEAs with less than 3,000 ADM, all fractions of a month are rounded up to the nearest whole month. In addition, each LEA is eligible for a base amount of \$10,000. Remaining funds are allotted based on allotted ADM in grades 8-12.

**North Dakota**

\$800,000 is appropriated for the 2011-13 biennium for gifted and talented programs.

**Ohio**

Funding for Gifted and Talented education is distributed in three ways. First, a per-pupil amount of \$5 applied to the formula ADM of the district. Second, Gifted Coordinator Services funding is provided based on a salary figure of \$37,000 for every coordinator serving 3,300 students in the formula ADM, reduced by community school students with a minimum of 0.5 and a maximum of 8 coordinators per district. Finally, Gifted Intervention Specialist funding of \$37,000 for every specialist serving 1,100 students in the formula ADM reduced by community school students with a minimum of 0.3 specialists per district. The statutory provision for this aid program is found in ORC Section 3317.022(A)(7).

**Oklahoma**

Weighted in the equalizing formula at 0.34.

**Oregon**

These students are not specifically weighted in the formula.

**Pennsylvania**

Gifted students are included with the total student population used in the base amount for Special Education Funding.

**Rhode Island**

Does not apply.

**South Carolina**

Academic or Artistic, Advanced Placement or International Baccalaureate in high school will be given an add-on weighting of 0.15.

**South Dakota**

Does not apply.

**Tennessee**

Gifted and Talented students, identified and served under the special education umbrella, are offered accelerated courses or curricula when indicated by the student's IEP. Additionally,

secondary students may apply as juniors and seniors for consideration to attend the state funded Governor's Schools held during the summer at institutions of higher education in Tennessee.

### **Texas**

Gifted and talented students generate additional funding equivalent to 12% of the adjusted basic allotment. Eligibility for this funding is limited to a maximum of 5% of students in ADA.

### **Utah**

A categorical appropriation is provided for gifted and talented students; for 2010-11 the amount is \$2,619,314. Each school district and charter school receives its share of funds in the proportion of its number or WPU's for Kindergarten through grade twelve and necessarily existent small schools.

### **Vermont**

No special provisions in the funding system.

### **Virginia**

Gifted education funding supports the state share of one full-time equivalent (FTE) instructional position per 1,000 students in adjusted ADM.

### **Washington**

A program established in an effort for the realization of each individual student's potential and right to learn at their own rate. An allocation for highly capable students is funded in an amount equal to 2.314% of the school district enrollment multiplied by approximately \$415. Currently, 23,285.49 student FTE are the basis for the highly capable program allocation. The allocation is provided through teacher units in the funding formula. The assumed role of these teacher units is to provide additional hours of instruction to students in the program.

### **West Virginia**

An additional allowance is provided to school districts for students enrolled in advanced placement courses. The allowance is 1.0% of the state average per pupil state aid times the number of students enrolled in advanced placement, dual credit and international baccalaureate programs by each district.

### **Wisconsin**

Gifted and Talented Education is funded as a categorical aid; brief information is contained in the Categorical Aid chart.

### **Wyoming**

The funding model provides \$29.41 per ADM for gifted and talented.